



**Western Australian Certificate of Education
Examination, 2009
Question/answer booklet**

**CHINESE: SECOND
LANGUAGE**

**Written paper
Stage 2**

Please place your student identification label in this box

Student Number: In figures

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In words

Time allowed for this paper

Reading time before commencing work: ten minutes
Working time for paper: two and a half hours

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer Booklet
Sound recording to be played during working time

To be provided by the candidate

Standard items: pens, pencils, eraser, correction fluid, ruler, highlighters

Special items: print dictionaries: one combined dictionary (Chinese/English and English/Chinese dictionary) or two separate dictionaries (one English/Chinese dictionary and one Chinese/English dictionary)

Note: no electronic dictionaries are allowed

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

The Chinese: Second Language examination comprises a written examination worth 70 per cent of the total examination score and oral examination worth 30 per cent of the total examination score.

Section	Number of questions available	Number of questions to be attempted	Suggested working time (minutes)	Marks available	Percentage of written exam
Section One: Listening and Responding	18	18	40	20	30
Section Two: Viewing, Reading and Responding	19	19	60	30	40
Section Three: Writing			50		
Part A	1	1		10	12
Part B	3	1		20	18
Total				80	100

Instructions to candidates

1. The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2009*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in Standard Australian English or in Chinese as specified in the spaces provided in this Question/Answer Booklet.
3. You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question.
4. Spare answer pages are provided at the end of this booklet. If you need to use them, indicate in the original answer space where the answer is continued, i.e. give the page number.

Listen to the following short passage which is printed in your Question/Answer Booklet. This may help you to become familiar with the speakers' voices. There are no questions for this passage, and it is worth no marks.

Sample passage:

A : 请问 , 你是哪国人 ?

B : 我是澳大利亚人 , 你呢 ?

A : 我是日本人。

B : 你的汉语说得很好。

A : 我在中国学过汉语 , 在北京大学。

B : 我也在北大学过汉语。

A : 哦 , 世界真小 !

Please turn the page and begin Section One.

Section One: Listening and Responding

20 Marks

Seven texts will be played to you twice. There will be a short pause between the first and the second reading of each text, and a longer pause after the second reading. Listen to each text carefully. You may read the questions and make notes while listening to them. Then answer the questions in the spaces provided on this paper. All responses are to be in **English**.

Text 1

Question 1

What is the message about?

(1 mark)

Text 2

Question 2

Where will the boy go?

(1 mark)

Text 3

Question 3

How does the first speaker get to the library?

(1 mark)

Question 4

When does the library close today?

(1 mark)

Space for notes

Text 4

Space for notes

Question 5

What are they celebrating this weekend?

(1 mark)

Question 6

How will they celebrate it?

(1 mark)

Question 7

Where will they be celebrating it?

(1 mark)

This space has been left blank intentionally

Text 5

Space for notes

Question 8

What is the purpose of this text?

(1 mark)

Question 9

When does she finish work on Fridays?

(1 mark)

Question 10

Who came to the restaurant last night?

(1 mark)

Question 11

Why did she go to work last Saturday?

(1 mark)

This space has been left blank intentionally

Text 6

Space for notes

Question 12

Where will they go for lunch?

(1 mark)

Question 13

Why does the girl want to have lunch there?

(1 mark)

Question 14

Give **two** reasons why the boy wants to go to the park.

(2 marks)

(a) _____

(b) _____

This space has been left blank intentionally

Text 7

Space for notes

Question 15

When did Mary travel to China?

(1 mark)

Question 16

How did the boy get to know about the university previously?

(1 mark)

Question 17

How did Mary visit the university? Give the reason for the form of transport she chose.

(2 marks)

(a) _____

(b) _____

Question 18

What did the girl's friends say about her after she had returned from China?

(1 mark)

End of Section One

See next page

Section Two: Viewing, Reading and Responding

30 Marks

Read the four texts and answer all questions. All responses are to be in **English**.

Text 8

林容是上海人，刚来珀斯一个多月。周末的时候她喜欢到处走走，想了解一下这个新的地方。有时候她跟朋友一块儿去，有时候她自己去。上个星期六的上午她一个人坐公共汽车去了市中心。她先到火车站对面的旅游商店买了一些澳大利亚的纪念品，中午又去中国城吃了她最喜欢吃的面条。然后她到城里最大的一家鞋店买了一双黑皮鞋，还买了一双白袜子。

Question 19

How did Lin Rong go to the city last Saturday?

(1 mark)

Question 20

What did she eat for lunch?

(1 mark)

Question 21

Why does Lin Rong like to tour around Perth during weekends?

(1 mark)

Question 22

What did she buy at the shoe store?

(2 marks)

(a) _____

(b) _____

See next page

Text 9

大伟：陈东，你是从中国什么地方来的？

陈东：我是从南京来的。

大伟：你在南京的时候上的是哪一所学校？

陈东：我那时候上的是南京第二中学。

大伟：你每个星期上几天的课？

陈东：五天，星期一到星期五，周末不上课。不过，星期六我也常常出去参加一些课外活动。

大伟：学校几点钟上课？你什么时候放学回家？

陈东：我们早上八点开始上课，下午五点放学回家，中间有吃午餐的休息时间。

大伟：放学以后你都做些什么？

陈东：放学回到家里，我先洗个澡，然后马上就去做作业。我们老师总是给我们很多作业。

大伟：你晚上看电视吗？

陈东：只能看一会儿。我吃过晚饭以后看一会儿电视，然后就要赶快回去做作业。如果作业做不完的话，老师会生气的。

Question 23

How many days each week did Chen Dong need to attend classes? (1 mark)

Question 24

Where is Chen Dong from, and what was the name of his school? (2 marks)

(a) _____

(b) _____

Question 25

What time did school start and end? (2 marks)

(a) Start: _____

(b) End: _____

Question 26

What did he do immediately after coming back from school? (2 marks)

(a) _____

(b) _____

Question 27

What did he do after watching television? Why? (2 marks)

(a) _____

(b) _____

This space has been left blank intentionally

Text 10

林生：

你好！真对不起，我很久没有给你写电子邮件了。这是因为
我最近去中国旅游了一个月，几天前才回到澳大利亚。虽然休息了
两天，但我还是觉得有点儿累。

这次旅游我和我的家人去了很多地方。我们去了北京的长
城、故宫、天安门广场，西安的兵马俑，杭州的西湖，上海的南京
路。我们先去了北京，在那儿住了一个星期。那时候的北京正好是
春天，天气凉爽，非常舒服。北京地方大，人口多，汽车多，自行
车更多。当然啦，我们去吃了有名的北京烤鸭，味道好极了！在上
海买东西真不错，特别是在南京路，那里到处都是大商店。街上有
不少游客，人来人往的，十分热闹。我在上海买了不少衣服，又漂
亮又便宜，所以感到特别高兴。

听说你今年圣诞节假期的时候也想去中国旅游。去的时候，
你可一定别忘了去北京的故宫和上海的南京路，那里有很多很多的
东西等着你去看。

祝好！

王兰

Question 28

How was the weather in Beijing?

(1 mark)

Question 29

What is Wang Lan's comment about the Beijing roast duck? (1 mark)

Question 30

What is Wang Lan's reason for not writing for so long? When did she return to Australia? (2 marks)

(a) _____

(b) _____

Question 31

What did Wang Lan buy in Shanghai? Why was she feeling so happy? (2 marks)

(a) _____

(b) _____

Question 32

According to Wang Lan, where should Lin Sheng go? (2 marks)

(a) _____

(b) _____

This space has been left blank intentionally

Text 11

去年我们学校来了一个名叫保罗的澳大利亚交换学生。他金头发，蓝眼睛，高高的个子，非常可爱。他跟我们在一起学习了三个月。他住在同班同学李安的家里，这样他可以了解中国人是怎样生活的，还可以有机会多练习说普通话。

李安的家离学校不太远，走路上学只需要十分钟，非常方便。李安的爸爸是银行的经理，妈妈是一所大医院的医生。李安家有四间卧室和两个浴室。李安一家人对保罗也很友善，保罗觉得非常高兴。

周末是保罗感到最快乐的时候，因为李安的父母常常带他和李安到处去看看，还去饭馆吃很多特别好吃的中国菜。糖醋鱼和白菜饺子是保罗最喜欢吃的。

Question 33

Describe Paul's appearance.

(2 marks)

Question 34

How could Paul practise his Mandarin more frequently?

(1 mark)

Question 35

Where did his host parents work?

(2 marks)

(a) _____

(b) _____

Question 36

Describe the hosts' home.

(1 mark)

Question 37

Why were weekends the happiest time for Paul?

(2 marks)

(a) _____

(b) _____

End of Section Two

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Government of **Western Australia**
Curriculum Council



Western Australian Certificate of Education Examination, 2009

CHINESE: SECOND LANGUAGE

Written paper

Stage 2

Transcripts for Section One—Listening and Responding

This recording is for the 2009 WACE in Chinese: Second Language Stage 2 examination.

Listen to the following short passage which is printed in your Question/Answer Booklet. This may help you to become familiar with the speakers' voices. There are no questions for this passage and it is worth no marks.

A: 请问，你是哪国人？

B：我是澳大利亚人，你呢？

A：我是日本人。

B：你的汉语说得很好。

A：我在中国学过汉语，在北京大学。

B：我也在北大学过汉语。

A：哦，世界真小！

Turn over and begin Section One.

Section One: Listening and Responding

SEVEN texts in Chinese will be read to you. Each passage will be read twice. There will be a short pause between the first and the second reading of each passage, and a longer pause after the second reading. Listen to each passage carefully. You may read the questions and make notes while listening to them. Then answer the questions in the spaces provided on this paper.

Answer in English.

Text 1: First Reading

女: 喂, 小王, 我是玛丽。明天晚上有一个很好的电影, 你想去看吗?
请回个电话。

[10-second pause]

Text 1: Second Reading

女: 喂, 小王, 我是玛丽。明天晚上有一个很好的电影, 你想去看吗?
请回个电话。

There will now be a 1-minute silence to allow candidates to answer Question 1.

[1-minute silence]

TEXT 2: First Reading

女: 明天是星期六, 我想和朋友一起去公园玩儿。你要去哪儿?
男: 我去看一位朋友。

[15-second pause]

TEXT 2: Second Reading

女: 明天是星期六, 我想和朋友一起去公园玩儿。你要去哪儿?
男: 我去看一位朋友。

There will now be a 1-minute silence to allow candidates to answer Question 2.

[1-minute silence]

Text 3: First Reading

男：请问，去图书馆怎么走？

女：在前面的第二个路口往左走就到了。

男：图书馆今天几点关门？

女：下午五点半。

[20-second pause]

Text 3: Second Reading

男：请问，去图书馆怎么走？

女：在前面的第二个路口往左走就到了。

男：图书馆今天几点关门？

女：下午五点半。

There will now be a 2-minute silence to allow candidates to answer Questions 3 and 4.

[2-minute silence]

Text 4: First Reading

女：中秋节就要到了，我们应该好好儿庆祝一下。

男：你想怎么庆祝呢？

女：这个周末你来我家一起吃饭吧。你想吃什么，我们一起做。

男：好的。

女：那我们就包饺子吃吧。

男：太好了，我会包饺子，也很喜欢吃饺子。

女：你星期六晚上七点钟过来就可以了。

男：好的。

[30-second pause]

Text 4: Second Reading

女：中秋节就要到了，我们应该好好儿庆祝一下。

男：你想怎么庆祝呢？

女：这个周末你来我家一起吃饭吧。你想吃什么，我们一起做。

男：好的。

女：那我们就包饺子吃吧。

男：太好了，我会包饺子，也很喜欢吃饺子。

女：你星期六晚上七点钟过来就可以了。

男：好的。

There will now be a 3-minute silence to allow candidates to answer Questions 5, 6 and 7.

[3-minute silence]

Text 5: First Reading (女生读)

Please leave your message (beep).

妈妈,您好! 我是兰兰。

您上次来信叫我给您说说我打工的事儿。我每个星期五晚上都在城里的一家饭店工作,从六点工作到十点。我是那儿的服务员。周末的时候,来吃饭的人很多。昨天晚上我的一个同班同学和他的家人一起来饭店吃饭,他们都吃得很高兴。我平时只是星期五放学以后去打工,可是上个星期六我也去打工了,这是因为那天客人非常多,饭店里太忙了。

今天就说到这儿吧,下次再谈。祝好! 兰兰

[40-second pause]

Text 5: Second Reading (女生读)

Please leave your message (beep).

妈妈,您好! 我是兰兰。

您上次来信叫我给您说说我打工的事儿。我每个星期五晚上都在城里的一家饭店工作,从六点工作到十点。我是那儿的服务员。周末的时候,来吃饭的人很多。昨天晚上我的一个同班同学和他的家人一起来饭店吃饭,他们都吃得很高兴。我平时只是星期五放学以后去打工,可是上个星期六我也去打工了,这是因为那天客人非常多,饭店里太忙了。

今天就说到这儿吧,下次再谈。祝好! 兰兰

There will now be a 3-minute silence to allow candidates to answer questions 8, 9, 10 and 11.

[3-minute silence]

Text 6: First Reading

男：明天是星期天，你想不想去城里玩玩儿？

女：想啊，中午我们就在那里吃饭吧。城里有一家不错的西餐馆，那里的菜做得非常好吃。

男：好吧。吃完饭我们再去哪里？

女：去电影院看电影或去公园走走都可以。

男：还是去公园吧。公园里空气好，在外边多走走对身体好。

女：好吧，那我们吃完饭以后就去公园。

男：明天我们开车去吗？

女：别开车了，我们还是坐公共汽车去吧。

[40-second pause]

Text 6: Second Reading

男：明天是星期天，你想不想去城里玩玩儿？

女：想啊，中午我们就在那里吃饭吧。城里有一家不错的西餐馆，那里的菜做得非常好吃。

男：好吧。吃完饭我们再去哪里？

女：去电影院看电影或去公园走走都可以。

男：还是去公园吧。公园里空气好，在外边多走走对身体好。

女：好吧，那我们吃完饭以后就去公园。

男：明天我们开车去吗？

女：别开车了，我们还是坐公共汽车去吧。

There will now be a 3 minute silence to allow candidates to answer questions 12, 13 and 14.

[3-minute silence]

Text 7: First Reading

男：玛丽，听说你去广州旅游了，是吗？

女：是啊。我上个月去了广州，在那里玩儿了三天。

男：你玩儿得好吗？

女：好极了！我参加了“广州一日游”，用一天的时间就去了好几个地方。

男：我以前在照片上看到过广州的中山大学，校园非常美丽。

女：中山大学的校园是很漂亮，不过我去中山大学的时候，天正下着大雨。我是坐在车里参观的那所大学。

男：广州的天气怎么样？

女：天气不错，不太冷也不太热，但就是经常下雨。出门都要带上雨伞，真有些麻烦。

男：广东菜很有名，你觉得好吃吗？

女：太好吃了！我每天都吃很多，从广州回来以后我的朋友都说我胖了。

男：听说广州人非常友好，是吗？

女：是的。我这次在广州还认识了不少新朋友呢。

[40-second pause]

Text 7: Second Reading

男：玛丽，听说你去广州旅游了，是吗？

女：是啊。我上个月去了广州，在那里玩儿了三天。

男：你玩儿得好吗？

女：好极了！我参加了“广州一日游”，用一天的时间就去了好几个地方。

男：我以前在照片上看到过广州的中山大学，校园非常美丽。

女：中山大学的校园是很漂亮，不过我去中山大学的时候，天正下着大雨。我是坐在车里参观的那所大学。

男：广州的天气怎么样？

女：天气不错，不太冷也不太热，但就是经常下雨。出门都要带上雨伞，真有些麻烦。

男：广东菜很有名，你觉得好吃吗？

女：太好吃了！我每天都吃很多，从广州回来以后我的朋友都说我胖了。

男：听说广州人非常友好，是吗？

女：是的。我这次在广州还认识了不少新朋友呢。

You should now answer Questions 15, 16, 17, and 18.

When you have finished you should answer the rest of this paper at your own pace.

The supervisor should now turn off the sound equipment.